

**Lesson Title: You be the Judge**

**Subject/Course: Government**

**Topic: Founding Documents, Judicial System, Rights of the Accused**

**Grade: 12th**

**Designer: Leslie Pralle Keehn**

**The Core Concepts:**

What components of justice must exist at every level, regardless of time?  
Which components of our judicial system are most important to our daily lives?  
How do established documents influence the creation of new documents?  
How do these documents and policies impact you?

**Connection to Students' Lives:**

Develop an outline for a governing court to deal with student issues arising from the new NEH/WC sharing agreement

### Higher Order Thinking Skills:

Analyzing and comparing historical text  
Synthesizing documents into one usable page  
Create an illustrative scenario  
Evaluate components of judicial systems  
Create a proposal/presentation for administration to pitch their "court"

### Evidence of Student Understanding:

Google Map Assignment  
1 page handout  
Sample Video  
Proposal

### Learning Style

### Learning Tasks

Mastery	Intro Video and Description Links
Mastery	Map Activity
Interpersonal	-Summarizing, notes, reading
Self-Discovery	Handout
Understanding	-Problem-solving, Research
	Scenario/Video
	-Writing a script, playing a role
	Proposal
	-Answering the "Why"

### Materials Needed:

Wiki Page - <http://keehnsocialstudies.wikispaces.com/You+Be+the+Judge>